



Immigration

Focus: Various periods of immigration in the United States, types of treatment immigrants encountered, social, political, and cultural aspects of immigration, immigration policy throughout the history of the United States

Standards:

- **USH 1.2:** Explain major themes in early history of the U.S.
- **USH 2.3:** Identify the contributions of individuals and groups and explain developments associated with immigration.
- **USH 3.6:** Identify the contributions to American culture made by individuals and groups.
- **USH 3.7:** Explain the impact of immigration in promoting economic growth.
- **USH 4.3:** Explain how America reacted to a changing society by examining issues associated the National Origins Act, and restrictions on immigration.
- **USH 7.4:** Identify the problems confronting immigrants during 1960-1980 and describe the solutions to these problems.
- **USH 8.5:** Describe social, economic and political issues and how they impact individuals and organizations.
- **USH 9.2:** Locate and analyze primary sources and secondary sources related to an event or issue of the past.
- **USH 9.3:** Investigate and interpret multiple causation in historical actions and analyze cause-and-effect relationships.
- **USH 9.4:** Explain issues and problems of the past by analyzing the interests and viewpoints of those involved.
- **USH 9.6:** Formulate and present a position or course of action on an issue by examining the underlying factors contributing to that issue

Assessment: Immigrant Profile, personal immigration policy option, worksheets

Day 1:

- Scavenger Hunt
- *Coming to America* Reading and Worksheet
- VCR: Immigrant Experience

Day 2:

- Interactive tour of Ellis Island
<http://teacher.scholastic.com/activities/immigration/tour/stop4.htm>
- Computer Lab for Immigrant Profile

Day 3:

- Pillowcase Activity – Many immigrants carried their belongings with them when they left their homes. Imagine you need to leave your home in an hour (to avoid danger from war, from hurricane, flood, forest fire, etc). Fill a pillowcase with what you can or would carry. What would you bring? Explain your choices, thinking about the needs of your unknown journey? What would you miss most?
- Present Immigrant Profile
- Features of Immigration worksheet
- Assign role play groups and characters

Day 4:

- PowerPoint Primary source analysis
- Conduct Role Play
- Prepare individual immigration option
- Option and worksheets due next class period

Immigration Photo PowerPoint: Possible Uses

This PowerPoint is a collection of photos showing newly arrived immigrants at both Ellis and Angel Islands. There are also some more modern images that can be used to tie your classroom discussion to modern day situations if you wish to use them.

A suggested plan would be to show the students the first picture and guide the students through a process of making observations about the picture. What is going on in the picture? Who are the people involved? What was going on before the picture was taken? What will happen after the picture is taken?

The next step would be to have the students look at handouts of the remaining pictures in small groups. You can either have each small group look at each picture, or give each group one or two pictures to view. You can then have the class come back together and go through the PowerPoint with the students giving their groups' observations about the photos.